SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs

AGENDA ITEM: 6 – A DATE: October 2-3, 2024

SUBJECT

SDSD Strategic Plan 2024-2027

CONTROLLING STATUTE, RULE, OR POLICY None

BACKGROUND / DISCUSSION

The South Dakota Services for the Deaf (SDSD) has completed the strategic planning process.

IMPACT AND RECOMMENDATION

The Strategic Plan is presented for the Board of Regents' review and adoption.

Board staff recommend approval.

ATTACHMENTS

Attachment I – SDSD Strategic Plan 2024-2027

DRAFT MOTION 20241002 6-A:

I move to approve the strategic plan for the South Dakota Services for the Deaf, as presented.

SDSD

South Dakota Services for the Deaf

MISSION

South Dakota Services for the Deaf – Partners in education for children who are Deaf and Hard of Hearing.





WE BELIEVE:

Every child has the right to access the tools they need to grow and live a successful life.

WE VALUE:

That children who are Deaf and Hard of Hearing have the right to full and active participation in social and educational experiences in their homes, schools, and communities.

WE ASSURE:

A connection and collaboration with parents, families, schools, health care providers, and others to support children who are Deaf and Hard of Hearing.

WE DEDICATE:

Our time and talents to furthering knowledge and best practices in understanding the educational, cultural, medical, and social needs of children who are Deaf and Hard of Hearing.

VISION

It is the vision of South Dakota Services for the Deaf to provide specialized educational services and resources for South Dakota children who are Deaf and Hard of Hearing, leading to their full and active participation in the community.

STRATEGIC PRIORITIES: 2024-2027

SERVICE CAPACITY

Build capacity of SDSD and strengthen collaborative partnerships to meet the unique needs of children who are Deaf and Hard of Hearing across the state.

BRAND PROMISE

Raise local, state, and national awareness of SDSD's roles and responsibilities as a vital resource for children, families, and educational teams.

TRANSITIONS FROM BIRTH THROUGH HIGH SCHOOL

Establish a center of excellence in transitional support services spanning various developmental phases for children in South Dakota from birth through high school graduation.

AUDIOLOGY ACCESS

Raise local, state, and national awareness of SDSD's roles and responsibilities as a vital resource for children, families, and educational teams.





South Dakota Services for the Deaf

STRATEGIC PLAN 2024-2027





MISSION

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VISION

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SDSD STRATEGIC PLAN



CORE ORGANIZATIONAL VALUES

WE BELIEVE:

Every child has the right to access the tools they need to grow and live a successful life.

WE VALUE:

That children who are Deaf and Hard of Hearing have the right to full and active participation in social and educational experiences in their homes, schools, and communities.

WE ASSURE:

A connection and collaboration with parents, families, schools, health care providers, and others to support children who are Deaf and Hard of Hearing.

WE DEDICATE:

Our time and talents to furthering knowledge and best practices in understanding the educational, cultural, medical, and social needs of children who are Deaf and Hard of Hearing.

STRATEGIC PRIORITY 1:

Service Capacity

Build capacity of SDSD and strengthen collaborative partnerships to meet the unique needs of children who are Deaf and Hard of Hearing across the state.

- Develop enriching experiences for student and their families, including communication immersion and social activities for children and families through in-person and virtual opportunities.
- Enhance SDSD services by providing consultative support to school districts and families to meet the needs of students.
- Expand SDSD services to meet the unique communication, social, emotional, academic, and cultural needs of students through virtual direct services.

- Increase staffing in SDSD Outreach and Audiology Departments to accommodate the needs of a growing population that can benefit from SDSD's services.
- Partner with higher education institutions in South Dakota and other states to establish a network of credentialed educational resources, ensuring trained personnel are available to support the needs of students.





STRATEGIC PRIORITY 2:

Brand Promise

Raise local, state, and national awareness of SDSD's roles and responsibilities as a vital resource for children, families, and educational teams.

- Continue to increase SDSD's presence through social media, public policy, and public information to educate South Dakota communities about SDSD's expertise in serving children who are deaf and hard of hearing.
- Continue to develop an evolving presence of accessible resource materials, educational materials, social supports, and related materials supporting children, families, and schools.







ATTACHM

STRATEGIC PRIORITY 3:

Transitions from Birth through High School

Establish a center of excellence in transitional support services spanning various developmental phases for children in South Dakota from birth through high school graduation.

- Support continued education to enhance the capacity of SDSD outreach consultants and audiology personnel to support the needs of children who are Deaf and Hard of Hearing.
- Develop transition resource materials for distribution in all transition stages.

STRATEGIC PRIORITY 4:

Audiology Access

Raise local, state, and national awareness of SDSD's roles and responsibilities as a vital resource for children, families, and educational teams.

- Continue to increase SDSD's presence through social media, public policy, and public information to educate South Dakota communities about SDSD's expertise in serving children who are deaf and hard of hearing.
- Continue to develop an evolving presence of accessible resource materials, educational materials, social supports, and related materials supporting children, families, and schools.





South Dakota Services for the Deaf

FOR MORE INFORMATION

605-367-5200 - Sioux Falls | 605-791-7839 - Rapid City More resources available at www.sddeaf.org.